

Atlas Systems Accessibility Conformance Report

WCAG Edition

(Based on VPAT[®] Version 2.5)

Name of Product/Version: Atlas Video Training Library

Report Date: 12/19/2024

Product Description: The Video Training Library provides video course training for Atlas products.

Contact Information: support@atlas-sys.com

Notes: This is the first VPAT created for the Video Training Library. It evaluates the web page content under the training.atlas-sys.com domain. Downloadable documents provided in the web interface as supporting resources, such as PDFs and PowerPoint slides, were not tested and should be considered inaccessible for all criteria listed in this VPAT.

Evaluation Methods Used: automated WCAG accessibility validators (WAVE browser plugin), screen readers (NVDA, VoiceOver), contrast ratio calculators from WebAIM, keyboard

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (No) Level AA (No) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
<p>1.1.1 Non-text Content (Level A)</p>	<p>Partially Supports</p>	<ul style="list-style-type: none"> • On the home page, the large hero image has relevant text "Success Starts With You", but does not have an alt text attribute. • On the home page, the three images under featured courses have alt text that is redundant to the link text. The alt text should be set to null. • The Search icon in the navigation bar does not have a text alternative. • On the Authors page and each individual author's page, the icon image or portrait image next to each author's name is redundant, but is not hidden to assistive technology. • On the individual course pages, the checkbox icons next to each video do not have a text alternative. • Upon opening the Add to Playlist menu for a course, there is a list of the user's playlists with a checkbox icon next to each. The icon does not have a text alternative that describes its purpose. • On the page containing details for individual playlists, the (x) icons do not have a text alternative. • On the Search page, the search button with the magnifying glass icon does not have an accessible name, which would act as the text alternative.

Criteria	Conformance Level	Remarks and Explanations
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	The Video Training Library does not use audio-only or video-only content.
1.2.2 Captions (Prerecorded) (Level A)	Does Not Support	Most videos in the Video Training Library do not have captions. Some videos do have closed captioning provided.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Does Not Support	Videos in the Video Training Library do not have audio description tracks or sufficient media alternatives.
1.3.1 Info and Relationships (Level A)	Partially Supports	<ul style="list-style-type: none"> • On the Playlists page, the New Playlist dialog visually appears as a modal dialog, but is not given correct ARIA semantics or keyboard focus management. The same is true with the Remove Playlist dialog found on the page containing details for individual playlists. • On the page containing details for individual playlists, the (x) icons behave as buttons but there are no semantics indicated for assistive technology (nor keyboard functionality). • Upon opening the Add to Playlist menu for a course, there is a list of the user's playlists with a checkbox icon next to each. The list items behave like checkboxes, but are coded as links instead. • On individual course pages, the interactive headings behave as buttons but are communicated as links that do not go to anywhere. • On the Terms of Service page, the "Online Training Library Terms of Use" text should be marked up as a heading. • On the Terms of Service page, the numbered

Criteria	Conformance Level	Remarks and Explanations
		<p>list is not marked up as such.</p> <ul style="list-style-type: none"> • On the search page, when a search returns no results, the search term is differentiated by color, but this emphasis is not indicated programmatically. • In the video player, there is a playback speed submenu and captions submenu on some videos. A checkmark icon indicates the currently selected menu option, but this is not indicated programmatically.
1.3.2 Meaningful Sequence (Level A)	Supports	The Video Training Library provides logical reading sequences for content.
1.3.3 Sensory Characteristics (Level A)	Supports	In the Video Training Library, instructions for operating content do not solely rely on sensory characteristics.
1.4.1 Use of Color (Level A)	Partially Supports	<ul style="list-style-type: none"> • Hyperlinks within the main body content and footer are distinguished only by a difference in color. It does not have additional indication such as sufficient contrast with the body text or an underline. It is not clear they are links. • On individual course pages, the accordion headers are only distinguished from the regular headers by color. • On the search page, when a search returns no results, the search term is differentiated by color, but does not include a secondary indicator.
1.4.2 Audio Control (Level A)	Supports	The Video Training Library does not start audio automatically and videos have controls for muting and

Criteria	Conformance Level	Remarks and Explanations
		controlling audio volume.
2.1.1 Keyboard (Level A)	Partially Supports	<ul style="list-style-type: none"> There is no method to delete a playlist with the keyboard. On the page containing details for individual playlists, the (x) icon next to the playlist name is not focusable by keyboard.
2.1.2 No Keyboard Trap (Level A)	Supports	The Video Training Library does not trap keyboard focus.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	The Video Training Library satisfies character key restraints.
2.2.1 Timing Adjustable (Level A)	Partially Supports	<ul style="list-style-type: none"> There is a session time limit, but there is no option to affect or extend it.
2.2.2 Pause, Stop, Hide (Level A)	Supports	The Video Training Library satisfies these constraints.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	The Video Training Library interfaces do not flicker.
2.4.1 Bypass Blocks (Level A)	Does Not Support	<ul style="list-style-type: none"> There is no skip link present to allow skipping of the navigation bar
2.4.2 Page Titled (Level A)	Partially Supports	<ul style="list-style-type: none"> The Details page for each individual author does not have a descriptive title. Pages for individual playlists do not have a descriptive title.
2.4.3 Focus Order (Level A)	Partially Supports	<ul style="list-style-type: none"> On the Playlists page, the New Playlist dialog visually appears as a modal dialog, but focus can be moved out of the dialog after

Criteria	Conformance Level	Remarks and Explanations
		navigating through the dialog buttons.
2.4.4 Link Purpose (In Context) (Level A)	Supports	In the Video Training Library, the purpose of links included in the web interface can be determined within the requirements of the criterion.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	The Video Training Library satisfies pointer gesture constraints.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	The Video Training Library satisfies pointer cancellation constraints.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	In the Video Training Library, for components containing visual label text, the same text is included in the accessible name.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable	The Video Training Library does not have functionality operated by device motion or user motion.
3.1.1 Language of Page (Level A)	Supports	The Video Training Library webpages specify a default value for the lang attribute on the html element.
3.2.1 On Focus (Level A)	Supports	In the Video Training Library, changing or moving focus does not initiate a change in context.
3.2.2 On Input (Level A)	Supports	In the Video Training Library, changing the setting of user interface components does not automatically cause a change of context.
3.3.1 Error Identification (Level A)	Supports	The Video Training Library provides sufficient indicators of errors for form fields, per the requirements of the criterion.

Criteria	Conformance Level	Remarks and Explanations
3.3.2 Labels or Instructions (Level A)	Supports	In the Video Training Library, content that requires user input has corresponding labels.
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata .
4.1.2 Name, Role, Value (Level A)	Partially Supports	<ul style="list-style-type: none"> The navigation menu dropdowns lack default aria-expanded attributes, meaning the dropdown semantics are not communicated when first encountered. On individual course pages, the interactive headings lack a default aria-expanded attribute, meaning the collapse/expand behavior is not communicated semantically. On the Playlists page, the Add Playlist control acts as a button that opens a dialog, but is coded as a link. Unlike navigation, it is not in a location where links elements are implied.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	The Video Training Library does not host live audio/video content.
1.2.5 Audio Description (Prerecorded) (Level AA)	Does Not Support	Videos in the Video Training Library do not have audio

Criteria	Conformance Level	Remarks and Explanations
		description tracks.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	The Video Training Library can be viewed and operated in multiple display orientations, including portrait and landscape mode.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Not Applicable	The Video Training Library does not collect information about the user
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	<ul style="list-style-type: none"> • The blue hyperlink color used throughout the site does not pass contrast on the white page background, the nav bar, the nav bar dropdown hover color, or the accordion headers. • The primary navbar links do not pass contrast with the dark navbar background. • One of the primary button colors is white text on a blue background, which does not pass contrast. • One of the primary button colors is white text on a red background, which does not pass contrast. • The small note grey text found on, for example, the search results page and individual author pages does not pass contrast with the white page background. • On the search page, when a search returns no results, the search term is differentiated by color, but this color does not pass contrast with the white page background. • The video player has a semi-transparent background within its submenus, which cannot guarantee text contrast for submenu

Criteria	Conformance Level	Remarks and Explanations
		text.
1.4.4 Resize text (Level AA)	Partially Supports	<ul style="list-style-type: none"> In the video player, some custom tooltips and menus can get cut off when resizing text via browser zoom.
1.4.5 Images of Text (Level AA)	Supports	The Video Training Library does not use images of text relevant to the criterion. It does use a decorative image with text on the home page.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Partially Supports	<ul style="list-style-type: none"> Under the width constraints of the criterion, some dropdown options in the navigation menu can get cut off and require horizontal scrolling to read the hidden content. In the video player, some custom tooltips and menus can get cut off under the width constraints of the criterion.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Partially Supports	<ul style="list-style-type: none"> The magnifying glass icon for search does not pass contrast with the dark navbar background. The primary button theme, which is blue, has a focus indicator that does not pass contrast with the white page background. The secondary button theme, which is dark grey, has a focus indicator that does not pass contrast with the white page background. The default form input color of light grey does not pass contrast with the white page background. The mouse focus indicator for the Add to Playlist dropdown options does not pass

Criteria	Conformance Level	Remarks and Explanations
		<p>contrast with the surrounding white background.</p> <ul style="list-style-type: none"> • The magnifying glass icon inside the search button on the search page does not pass contrast with the green button background. It's focus indicator also does not pass contrast with the white page background. • The video player has a semi-transparent background within its submenus, which cannot guarantee contrast for focus indicators within them.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	The Video Training Library satisfies text spacing constraints.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Partially Supports	<ul style="list-style-type: none"> • Some controls on the video player have menus or dialogs that pop up upon hover, but it is not possible to dismiss them with common methods like the ESC key. The only way to close them is to move pointer hover.
2.4.5 Multiple Ways (Level AA)	Does Not Support	<ul style="list-style-type: none"> • Currently, the navigation bar is the only method that can fully navigate to relevant web pages in the Video Training Library.
2.4.6 Headings and Labels (Level AA)	Supports	Headings and labels provided in the Video Training Library describe the topic or purpose of their associated content.
2.4.7 Focus Visible (Level AA)	Supports	The Video Training Library uses browser default focus indicators for most interactive elements. Some interactive elements use custom focus indicators, and these provide visible indication of focus.

Criteria	Conformance Level	Remarks and Explanations
3.1.2 Language of Parts (Level AA)	Supports	In the Video Training Library, text content uses the default human language of the web page as specified in the lang attribute of the html element on each rendered web page.
3.2.3 Consistent Navigation (Level AA)	Supports	In the Video Training Library, the navigation bar is consistently presented throughout the website.
3.2.4 Consistent Identification (Level AA)	Supports	The Video Training Library uses specific labels and icons consistently throughout the web pages to identify functional components that appear repeatedly.
3.3.3 Error Suggestion (Level AA)	Supports	The Video Training Library provides descriptive error feedback sufficient for this criterion.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	The Video Training Library satisfies error prevention constraints.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Partially Supports	<ul style="list-style-type: none"> Within the Add Playlist dialog, the Title field has an error message that appears when it is not filled in. In some cases, this is not announced to screen readers due to insufficient role or attributes.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
----------	-------------------	--------------------------

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
2.2.3 No Timing (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.

Criteria	Conformance Level	Remarks and Explanations
2.2.4 Interruptions (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
2.3.2 Three Flashes (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
2.4.8 Location (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
2.4.10 Section Headings (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
3.1.3 Unusual Words (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.

Criteria	Conformance Level	Remarks and Explanations
3.1.4 Abbreviations (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
3.1.5 Reading Level (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
3.1.6 Pronunciation (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
3.2.5 Change on Request (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
3.3.5 Help (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	The product has not been evaluated against WCAG AAA standard.

Legal Disclaimer (Atlas Systems)

This document is for informational purposes only. Atlas Systems, Inc. makes no warranties, express or implied, in this document.

© 2024 Atlas Systems, Inc. All rights reserved. The information contained in this document represents the current view of Atlas Systems, Inc. on the issues discussed as of the date of publication. Because Atlas Systems, Inc. must respond to changing market conditions, it should not be interpreted to be a commitment on the part of Atlas Systems, Inc. and Atlas Systems, Inc. cannot guarantee the accuracy of any information presented after the date of publication.